



Whole School Approach to Student Behaviour

At Ongerup Primary School we implement the Positive Behaviour Support Framework as a whole school approach to teach and promote positive behaviour through our four school values of

- Resilience
- Ongoing respect
- Open yourself to challenges
- Strive to be your best

Our purpose is to build and maintain a positive school culture with a strong sense of belonging. By using a common language, and understanding our shared values, we will create a safe and supportive learning environment in which our students and staff thrive and strive together to achieve excellence.

Positive student behaviour is essential to promote engagement in learning and to maximise the impact of classroom teaching. Our whole school approach to student behaviour aims to provide an inclusive and safe learning environment for students, staff, and parents to work and learn together. This approach prioritises the safety and wellbeing of all members of the school community, supports positive student behaviour and provides for individual support when needed.

Creating safe, orderly, supportive, inclusive, and culturally responsive environments that enable students to fulfil their learning potential is a responsibility shared by all members of the school community. Its success depends on all parties working together to promote a school culture where students:




- are welcomed, safe, and experience a sense of belonging.
- feel their unique strengths and talents are understood, valued, and nurtured.
- have a voice in decisions that affect them.
- learn to take responsibility for their actions and behaviour.
- feel a strong sense of purpose as learners and connection with the wider school community.
- are not discriminated against or punished for behaviours that are a result of their disability.

Each member of our school community has both rights and responsibilities in promoting a culture of positive behaviour in our school.

	Rights	Responsibilities
Students	<ul style="list-style-type: none"> Learn & play in a safe, clean, and orderly environment. Learn & play in a supportive, inclusive, and culturally responsive environment free from discrimination, harassment, bullying, aggression, and violence. Be treated with courtesy, respect, dignity and understanding. 	<ul style="list-style-type: none"> Keep their belongings and the school learning environment, safe, clean, and orderly. Be punctual, polite, prepared, and respectful of the rights of other students and staff. Behave in a way that protects and promotes the safety and well-being of everyone in the school community. Strive to uphold the shared values of the school community.
Parents	<ul style="list-style-type: none"> To have their child learn & play in a safe, clean, and orderly environment. To have their child learn & play in a supportive, inclusive, and culturally responsive environment free from discrimination, harassment, bullying, aggression, and violence. Receive regular communication from the school regarding important issues or school events. Receive reports on your child's behaviour, academic progress, and achievement. Receive timely notification of any serious issues concerning your child. Be given opportunities to discuss matters relating to your child openly and respectfully. Be treated with courtesy, respect, dignity and understanding. 	<ul style="list-style-type: none"> Ensure that your child attends school regularly and is provided with all necessary learning materials. Communicate openly and respectfully with staff regarding matters concerning your child. Build and maintain positive and respectful relationships with other members of the school community. Respect that staff have families and personal lives too and respect the right of staff to disconnect from work outside of school hours. Work with the school to provide an inclusive and safe learning environment for all to work and learn together. Strive to uphold the shared values of the school community.
Staff	<ul style="list-style-type: none"> Work in a safe, clean, and orderly environment. Work in a supportive, inclusive, and culturally responsive environment free from discrimination, harassment, bullying, aggression, and violence. Be treated with courtesy, respect, dignity and understanding. 	<ul style="list-style-type: none"> Provide a safe, clean, and orderly classroom learning environment. Build and maintain positive and respectful relationships with other members of the school community. Communicate openly and respectfully with families regarding matters concerning the behaviour, academic progress, and achievement of their child. Contribute positively to the provision of an inclusive and safe learning environment for students, staff, and parents to work and learn together. Strive to uphold the shared values of the school community.

Positive Behaviour Support (PBS)

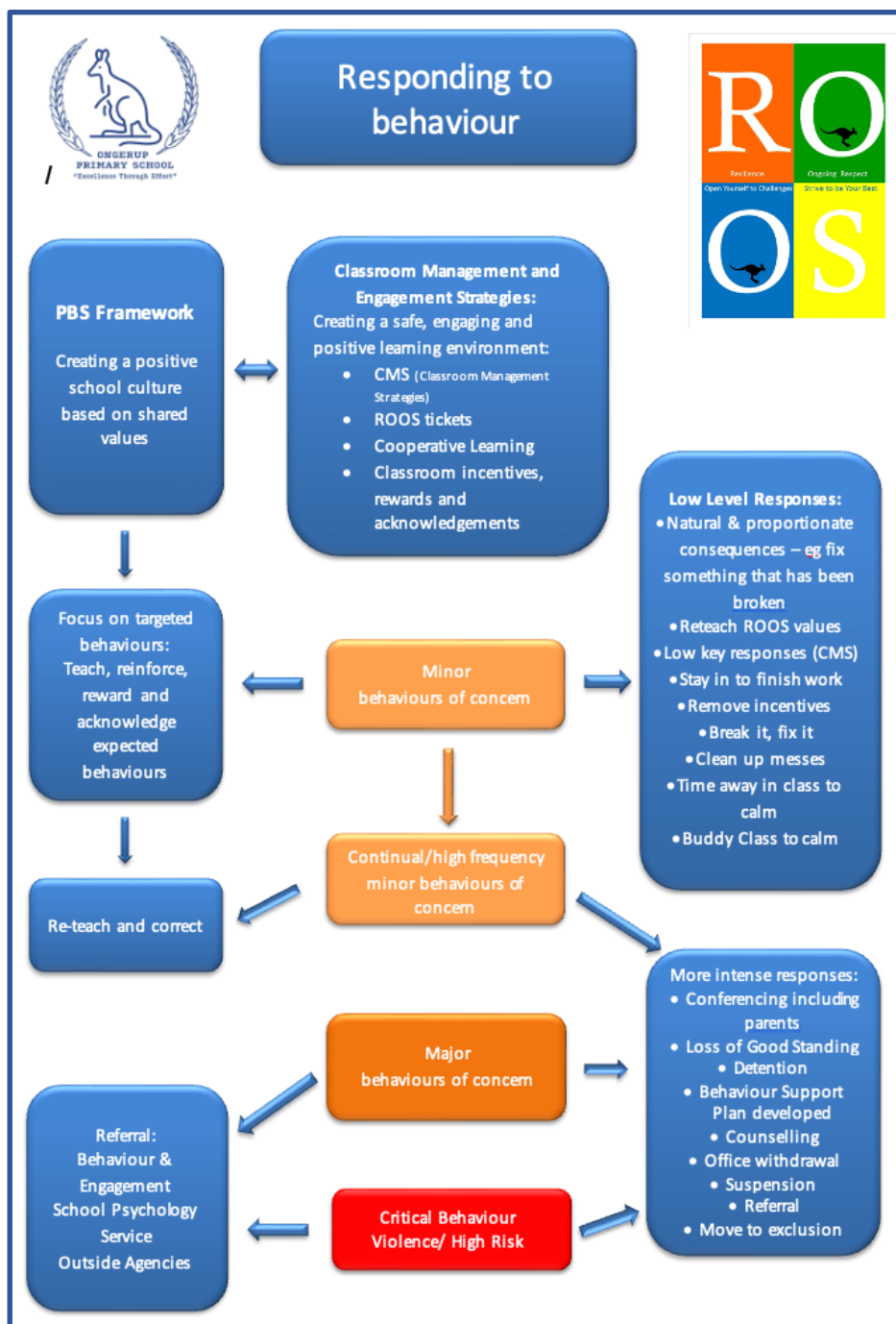
Our shared values provide the scaffold for positive behaviour expectations which are set out in our Code of Conduct. Staff explicitly teach and students practice these expectations in our weekly PBS Circle and in class. Positive behaviour is rewarded through the awarding of ROOS tickets, weekly prizes, the Principal's ROOS Awards, and whole school reward days.

		R esilience	O ngoing Respect	O pen Yourself to Challenges	S trive to be Your Best
Behavioural Expectations	Whole School	We... <ul style="list-style-type: none"> ★ Include everyone ★ Bounce back ★ Are all individual ★ Are kind to ourselves 	We... <ul style="list-style-type: none"> ★ Follow instructions ★ Listen attentively ★ Show kindness ★ Greet guests ★ Acknowledge others ★ Use appropriate & respectful language like please & thank you ★ Appreciate our environment 	We... <ul style="list-style-type: none"> ★ Exceed expectations ★ Are inventive ★ Believe in ourselves ★ Dream big, think big 	We... <ul style="list-style-type: none"> ★ Come prepared for the day ★ Have a positive attitude ★ Put in and give 100% ★ Participate and be actively involved ★ Present ourselves in a neat and tidy manner
	Classroom	We... <ul style="list-style-type: none"> ★ Have a go ★ Are proactive ★ Seek solutions ★ Are open to feedback ★ Ask ourselves, 'How bad's that?' 	We... <ul style="list-style-type: none"> ★ Work cooperatively ★ Allow others to do their work ★ Use appropriate voices ★ Care for our resources 	We... <ul style="list-style-type: none"> ★ Do more than is asked of us ★ Try something different ★ Take a calculated risk ★ Acknowledge our mistakes and learn from them 	We... <ul style="list-style-type: none"> ★ Aim for improvement ★ Come prepared for learning ★ Are willing to learn ★ Ask for help when needed ★ Complete tasks on time
	Playground	We... <ul style="list-style-type: none"> ★ Manage our emotions in a positive way ★ Accept and tolerate other's opinions 	We... <ul style="list-style-type: none"> ★ Care for equipment ★ Put rubbish in the bin ★ Play by the rules ★ Use common sense ★ Share when playing 	We... <ul style="list-style-type: none"> ★ Are brave ★ Are inspirational ★ Are adventurous 	We... <ul style="list-style-type: none"> ★ Are active ★ Have fun and include others ★ Ask for help when help is needed
	Out & About	We... <ul style="list-style-type: none"> ★ Demonstrate sportsmanship ★ Trust our instincts to stay safe 	We... <ul style="list-style-type: none"> ★ Abide by the law ★ Show courtesy to others ★ Communicate with others politely 	We... <ul style="list-style-type: none"> ★ Step up - volunteer ★ Try something challenging, different or difficult ★ Participate in our community 	We... <ul style="list-style-type: none"> ★ Act, Belong, Commit ★ Are well presented in our uniform ★ Make the most of the experience

Responding to behaviours of concern

In responding to behaviours of concern, the safety and wellbeing of all members of the school community is a priority. Responses to behaviour range across a continuum of support from low level relational responses to formal conferences and are proportional to the behaviour of concern. The focus is on the need to repair the harm that has occurred and restore relationships engaging restorative approaches.

Restorative approaches promote personal responsibility and accountability for behaviour. They provide opportunity for student and family voices to be heard and utilise solutions-focused collaborative problem solving in determining the appropriate response.



GOOD STANDING POLICY

Our students and staff have the right to learn and work in a safe environment free from discrimination, harassment, bullying, aggression, and violence. Our Good Standing Policy sits within our whole school approach to student behaviour and specifically addresses incidents of discrimination, harassment, bullying, aggression, and violence in our school.

All students start with good standing.

A student loses good standing after a breach, or series of breaches, of school behaviour standards particularly relating to:

- discrimination, harassment, and bullying – verbal or physical
- making physical contact with the intention to intimidate or harm
- starting a fight
- filming a fight or sharing footage of fights
- promoting violence

A student who loses good standing will not be permitted to participate in school activities not directly related to the teaching and learning program, for example athletics carnivals or school reward days, school performances or graduation.

Students who instigate fights, attack other students or staff, share footage of fights or promote violence will be suspended from school in addition to losing their good standing.

If a student loses good standing, the principal will communicate to the student and their parent/caregiver:

- the reason for the loss of good standing.
- what the loss of good standing means for the student.
- the plan to improve the student's behaviour.

When a loss of good standing occurs staff will work with the student to:

- rebuild and repair any relationships that have been harmed.
- support them in reflecting on their actions and to consider perspectives of others.
- identify any unmet needs and provide behaviour support to reduce a recurrence of the behaviours of concern.
- provide a clear and achievable pathway to regain good standing.

A student's good standing can be reinstated after a period of five weeks on the provision that the student has demonstrated positive behavioural change. Good standing is also reinstated at the beginning of each school term.

Preventing and managing bullying

All members of our school community are committed to ensuring a safe and supportive environment where everyone has the right to be respected and has a responsibility to respect each other.

Dealing with bullying

Bullying is a behaviour that can be very distressing for children and young people. It can have immediate and long-term effects on their wellbeing. Fortunately, there are ways to stop this behaviour.

If your child is being bullied at school, the best way to deal with it is by working with us. We can help resolve the issue and enable your child to have a safe and supportive learning environment.

Understanding bullying

- Bullying is an ongoing and deliberate misuse of power in relationships that is used to cause physical, social and/or psychological harm.
- Bullying behaviour is repeated.
- It can be verbal, physical and/or social behaviour.
- It can involve an individual or a group misusing their power over someone who feel unable to stop it from happening.
- Bullying can happen in person or online.
- It can be obvious or hidden.
- A single incident, conflict or fights between equals is not bullying.

Sometimes children who are bullied are reluctant to discuss this issue with parents, carers or teachers. They are concerned that 'telling' will make matters worse.

Bullying can include:

- Verbal bullying: The repeated use of words to hurt or humiliate another individual or group. Verbal bullying includes using put-downs, name-calling, insulting someone about the way they look or behave, spreading rumours, and homophobic, racist or sexist comments.
- Social/relational bullying: Involves repeatedly ostracising others by ignoring someone or keeping them out of conversations, convincing others to dislike or exclude an

individual or group, spreading rumours, and sharing information or images that will have a harmful effect on the other person.

- Physical bullying: Includes violent actions towards another person that involves hitting, pinching, biting, pushing, pulling, shoving, damaging or stealing someone's belongings, and unwanted touching.
- Cyberbullying: Involves the use of technology to bully a person or group with the intent to hurt them socially, psychologically or even physically. Cyberbullying includes abusive texts and emails, hurtful messages, images or videos, imitating, excluding or humiliating others online, nasty online gossip and chat.
- Bystanders: Bystanders are those who are aware of, or witnesses to, the bullying situation. A supportive bystander will use words and/or actions to support someone who is being bullied by intervening, getting teacher support or comforting them. All members of a school community need to know how to support those who are being bullied and how to discourage bullying behaviours.

Supporting your child

There are ways you can support your child if they are being bullied:

- Listen calmly and get the full story.
- Let them know it is not their fault.
- Ask them how they want to deal with the bullying. Encourage them to seek help from their teacher.
- Talk about strategies for dealing with the bullying. Practising at home can be useful.
- Focus on solutions and stay positive.
- Ask them what they want you to do.
- Tell them you will report the bullying if it does not stop after they have tried to deal with it.
- Speak with their teacher if they are not safe at school.
- Check in regularly with them.

Where can you get more information?

Bullying - www.bullyingnoway.gov.au

Cyberbullying – www.esafety.gov.au

Support – www.kidshelpline.com.au or phone 1800 551 800